


Family description (47 s)

<p>Pré-requis</p>	<ul style="list-style-type: none"> <li>* Les membres de la famille proche</li> <li>* Les couleurs</li> <li>* Quelques parties du corps (hair, eyes)</li> <li>* Quelques adjectifs (long, short, big)</li> <li>* Eventuellement « glasses »</li> </ul>	 <p>Compétence travaillée :</p>
<p>Démarche</p>	<p>1<sup>ère</sup> écoute sans tâche particulière</p>	<p>Ecouter et comprendre</p>
	<p>2<sup>ème</sup> écoute : Compréhension globale Demander aux élèves de remplir la première partie du QCM ; <b>replier la partie droite avant de distribuer le document.</b> 3<sup>ème</sup> écoute : vérification et ajustements Correction collective</p>	<p>Ecouter et comprendre</p>
	<p>4<sup>ème</sup> écoute : L'écoute peut être fractionnée ! Compréhension fine : Demander aux élèves de compléter la deuxième partie.</p>	<p>Ecouter et comprendre</p>
	<p>5<sup>ème</sup> écoute : L'écoute peut être fractionnée ! Compréhension fine : Ajustements et vérification des réponses apportées au QCM.</p>	<p>Ecouter et comprendre</p>
	<p>6<sup>ème</sup> et 7<sup>ème</sup> écoutes : Elles peuvent être fractionnées ! Demander aux élèves de compléter la troisième partie. Compréhension fine : Ajustements et vérification des réponses.</p>	<p>Ecouter et comprendre</p>
	<p>*Remettre le script à chaque élève, après les activités de compréhension orale et leur correction. *Travailler le texte avec les enfants en faisant réécouter le fichier audio. *Il est également possible de demander aux élèves de se décrire ou de décrire un membre de sa famille à l'écrit (avec le modèle du script) en deux ou trois phrases et de les lire à haute voix.</p>	<p>Lire et comprendre</p> <p>Ecrire Parler en continu</p>
	<p>Script</p>	<p>Let's describe my family ! My name is Genevieve. I am eight and I have long brown hair and big brown eyes. I have a big sister; her name is Jane. She has brown hair and brown eyes. My mum has short blond hair and brown eyes. My dad wears glasses and he has white hair. I also have a grey and white cat with green eyes. Her name is Josephine.</p>

Première partie (deux écoutes)

Ecoute et entoure la ou les bonne(s) réponse(s).

La personne s'appelle :

Jennifer - Genevieve - Elle ne dit pas son nom

Elle parle d'elle et de :

son frère - sa sœur - son papa - sa maman - son chien - son chat

Deuxième partie (deux écoutes)

Ecoute la partie où elle parle d'elle ; tu peux fractionner tes écoutes

Entoure la bonne réponse :

Elle a :

8 ans - 18 ans - 28 ans

Elle a :

de longs cheveux bruns - de longs cheveux blonds


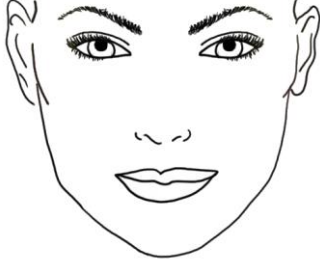
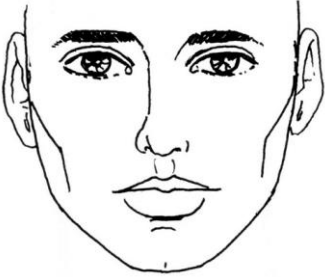
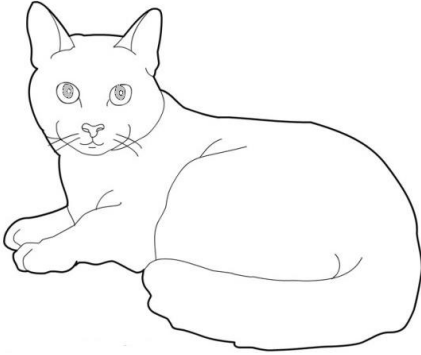
Elle a :

de grands yeux bleus - de grands yeux bruns

Troisième partie (au moins deux écoutes fractionnées)

Elle parle de sa sœur, puis de sa maman, puis de son père et enfin de son chat.

Ecoute et complète les dessins :

<p>Le nom de sa sœur : _____</p> 	<p>Sa maman</p> 
<p>Son papa</p> 	<p>Le nom de son chat : _____</p> 

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