Pets (15 secondes)

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| Pré-requis | My name’s…  I have  Membres de la famille proche (brother, sister)  Animaux de compagnie (cat, mouse, dog, Guinea pig, rabbit, etc…) | D:\Réjane\Mes documents LVE\fiches_balado\etiquette.png  Compétence travaillée : |
| Démarche | 1ère écoute sans tâche particulière | Ecouter et comprendre |
| 2ème écoute : Compréhension globale  Demander aux élèves de compléter le QCM ; **replier la partie sous les pointillés avant de distribuer le document.**  3ème écoute : vérification et ajustements | Ecouter et comprendre |
| 4ème écoute : Demander aux élèves de répondre à la dernière question sous les pointillés. | Lire et comprendre |
| \*Correction collective et validation via le script et une 5ème écoute.  \*Travailler le texte avec les enfants en faisant réécouter le fichier audio si nécessaire.  \* S’arrêter sur Tom and Jerry !!! Référence au dessin animé !  \*Il est également possible de travailler le parler en continu en demandant aux élèves de se présenter sur le même modèle.  My name’s … I have (two dogs, Toby and Diego, and a fish, Bubulle). | Lire et comprendre  Parler en continu |
| Script | Hi ! My name’s Helen. I have a cat and his name is Tom. And I also have a mouse and his name is Jerry. My sister has a Guinea pig and my brother has a rabbit.  What about you ? Do you have a pet ? |  |

Deux écoutes ; la seconde peut être fractionnée.

Ecoute et entoure la bonne réponse.

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| La personne se prénomme :  Helen - Gwen - Elle ne dit pas son nom. |
| Elle a :  un chat - un chien - un lapin - une souris - un cochon d’Inde |
| Sa sœur a :    un chat - un lapin - une souris - un cochon d’Inde - aucun animal |
| Son frère a :  un chat - un lapin - une souris - un cochon d’Inde - aucun animal |

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Troisième écoute : Il s’agit d’Helen qui a un chat et une souris.

As-tu reconnu leurs noms ?

Chat: \_\_\_\_\_\_\_\_\_\_\_\_\_

Souris: \_\_\_\_\_\_\_\_\_\_\_\_\_

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