Family description (47 s)

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| Pré-requis | \* Les membres de la famille proche  \* Les couleurs  \* Quelques parties du corps (hair, eyes)  \* Quelques adjectifs (long, short, big)  \* Eventuellement « glasses » | D:\Réjane\Mes documents LVE\fiches_balado\etiquette.png  Compétence travaillée : |
| Démarche | 1ère écoute sans tâche particulière | Ecouter et comprendre |
| 2ème écoute : Compréhension globale  Demander aux élèves de remplir la première partie du QCM ; **replier la partie droite avant de distribuer le document.**  3ème écoute : vérification et ajustements  Correction collective | Ecouter et comprendre |
| 4ème écoute : L’écoute peut être fractionnée !  Compréhension fine : Demander aux élèves de compléter la deuxième partie. | Ecouter et comprendre |
| 5ème écoute : L’écoute peut être fractionnée !  Compréhension fine : Ajustements et vérification des réponses apportées au QCM. | Ecouter et comprendre |
| 6ème et 7ème écoutes : Elles peuvent être fractionnées !  Demander aux élèves de compléter la troisième partie.  Compréhension fine : Ajustements et vérification des réponses. | Ecouter et comprendre |
| \*Remettre le script à chaque élève, après les activités de compréhension orale et leur correction.  \*Travailler le texte avec les enfants en faisant réécouter le fichier audio.  \*Il est également possible de demander aux élèves de se décrire ou de décrire un membre de sa famille à l’écrit (avec le modèle du script) en deux ou trois phrases et de les lire à haute voix. | Lire et comprendre  Ecrire  Parler en continu |
| Script | Let’s describe my family ! My name is Genevieve. I am eight and I have long brown hair and big brown eyes. I have a big sister; her name is Jane. She has brown hair and brown eyes. My mum has short blond hair and brown eyes. My dad wears glasses and he has white hair. I also have a grey and white cat with green eyes. Her name is Josephine. |  |

Première partie (deux écoutes)

Ecoute et entoure la ou les bonne(s) réponse(s).

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| La personne s’appelle :  Jennifer - Genevieve - Elle ne dit pas son nom |
| **Elle parle d’elle** et de :    son frère - sa sœur - son papa - sa maman - son chien - son chat |

Deuxième partie (deux écoutes)

Ecoute la partie où elle parle d’elle ; tu peux fractionner tes écoutes Entoure la bonne réponse :

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| Elle a :  8 ans - 18 ans - 28 ans |
| Elle a :  de longs cheveux bruns - de longs cheveux blonds |
| Elle a :  de grands yeux bleus - de grands yeux bruns |

Troisième partie (au moins deux écoutes fractionnées)

Elle parle de sa sœur, puis de sa maman, puis de son père et enfin de son chat. Ecoute et complète les dessins:

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| Le nom de sa sœur : \_\_\_\_\_\_\_\_\_\_\_\_ | Sa maman |
| Son papa | Le nom  de son chat : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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